

UNIT TITLE	Japanese Beginners		
BRIEF SUMMARY	This unit is an introduction to beginners' Japanese. It is aimed at students with no previous knowledge of the language. It enables the acquisition of basic communication skills for a variety of everyday situations, including Japanese script. The approach is communicative, with a focus on accuracy and building confidence.		
UNIT CODE NUMBER	TBC		
HOME PROGRAMME	BA (Hons) Language Programme		
HOME DEPARTMENT	Languages		
SUBJECT AREA	Language and related studies		
UNIT LEADER(S)	Dr Ryoko Sasamoto		
CREDIT VALUE	20	CREDITS AT LEVEL:	N/A
AMOUNT OF STUDENT EFFORT (HOURS)	200	LEARNING OPPORTUNITIES (HOURS)	Class contact 40
			Directed self-study 20
			Independent study: 140
UNIT STATUS	Uniwide elective		
PRE-REQUISITES	None		
CO-REQUISITES	None		
UNIT LEARNING OUTCOMES	<p>On successful completion of this unit a student</p> <ol style="list-style-type: none"> 1. Can understand and use familiar everyday expressions and very basic phrases. 2. Has a basic command of grammar, lexis and linguistic structures. 3. Can write short, simple texts. 4. Can interact in a simple way provided the other person is prepared to repeat or rephrase things and help formulate what he/she is trying to say. 5. Can read and recognise familiar words and basic phrases. 		
CURRICULUM OUTLINE	<p>The unit aims:</p> <ul style="list-style-type: none"> • To give students with no previous knowledge of Japanese a basic knowledge of the language consisting of a fairly wide range of vocabulary and familiarity with the basic structures of the language. • To develop all the fundamental language skills, i.e. 		

ASSESSMENT CRITERIA FOR	The assessment criteria for examinations and essays are set out in the Department of Languages Assessment Criteria.
	<p>Each writing lesson has two sets of characters, Hiragana and Katakana, are taught from the beginning of the unit.</p> <p>The following are some core topics and language functions that will be covered in this unit (not in chronological order)</p> <ul style="list-style-type: none"> • Greet one another, introduce themselves; give information on their own nationality, age, profession, university subject and enquire about those of others. • Talk about possessions • Deal with situations in shops; asking the price; ordering in a restaurant • Ask the time; days of the week, months, describe simple daily routine • Talk about travel; method, destination, times. • Make an appointment; suggesting time and place to meet • Describe people, places • Describe their rooms, house and town; ask for direction • Make a polite request; describe present action • Ask and give permission • Talk about family • Refuse, ask and give permission politely • Talk about experiences and daily occurrences
TEACHING AND LEARNING STRATEGIES	Students will be exposed to the foreign language as much as possible and the unit will consist of a series of taught classes and in-session practice. These comprise a variety of activities, such as pair practice, role plays, group discussions, listening and reading comprehensions and writing tasks. Through the pair practice and group discussions, students will be able to learn to work collaboratively with their classmates. Through the self-access hours, students will be able to acquire independent learning skills.
ASSESSMENT STRATEGIES	<p>Listening comprehension, end of Term 1, 20%, testing ULO 1.</p> <p>Reading comprehension, end of Term 1, 20%, testing ULO 5.</p> <p>Written assessment, end of Term 2, 30%, testing ULO 2 and 3.</p> <p>Spoken assessment, beginning of Term 3, 30%, testing ULO 4.</p>

UNIT/ELEMENTS OF ASSESSMENT	
INDICATIVE STUDENT LEARNING RESOURCES	<p>Recommended text books:</p> <ul style="list-style-type: none"> • Minna no nihongo (Roman script version) + Minna no nihongo Translation and Grammatical note. • Japanese for Busy People <p>Suggested references:</p> <p>Shin Nihongo no Kiso Book I (main text, translation book and Grammatical notes) by the Association for Overseas Technical Scholarship</p> <ul style="list-style-type: none"> • Oxford Beginner's Japanese Dictionary (Paperback) • Oxford Japanese Grammar and Verbs • Japanese: A Comprehensive Grammar (Routledge Grammars) • Dictionary of Japanese Particles by Kawashima, Sue. A • How to Tell the Difference Between Japanese Particles: Comparisons and Exercises by Chino Naoko. Kodansha, America • All about Particles: A Handbook of Japanese Function Words. By Chino Naoko. Kodansha America • Let's Learn Japanese Picture Dictionary, Passport Books • Hiragana Gambatte by Deleece Batt • AIUEO Kauta Kotobano Ehon by Gomi Tarou, Ehon kan <p>Internet resources:</p> <ul style="list-style-type: none"> • Teach Yourself: <ul style="list-style-type: none"> http://www.ic.u-tokyo.ac.jp/japanese/b00_e.html http://www.sf.airnet.ne.jp/~ts/japanese/ http://jin.jcic.or.jp/kidsweb/language.html http://japanese.about.com/ http://www.japanese-online.com/ • Hiragana/Katakana Tutor: <ul style="list-style-type: none"> http://members.aol.com/writejapan/hiragana/writutor.htm http://japanese.about.com/blbeginhira.htm • Hiragana/Katakana Self-Test: <ul style="list-style-type: none"> http://www.bigtrouble.com/kana/ • Typing Japanese with your Computer: <ul style="list-style-type: none"> http://www.nihongo-ok.com/

ANY ADDITIONAL NOTES AND COMMENTS	<u>Employability/PDP</u> On completion, students will have developed valuable skills required for further independent study in the field of language. This unit will have given them a good insight into the subject and a variety of transferable skills such as group-work, note taking, time management, ICT skills, verbal and written communication.

DATE OF APPROVAL	June 2006
DATE OF MOST RECENT CONSIDERATION:	May 2009