

<b>UNIT TITLE</b>	Japanese Pre-Intermediate		
<b>BRIEF SUMMARY</b>	This unit develops language skills at level CEF A1/A2 and teaches communication skills required in areas of immediate relevance: basic personal and family information, shopping, immediate environment and local services.		
<b>UNIT CODE NUMBER</b>	TBC		
<b>HOME PROGRAMME</b>	BA (Hons) Language Programme		
<b>HOME DEPARTMENT</b>	Languages		
<b>SUBJECT AREA</b>	Language and related studies		
<b>UNIT LEADER(S)</b>	Dr Ryoko Sasamoto		
<b>CREDIT VALUE</b>	20	<b>CREDITS AT LEVEL:</b>	N/A
<b>AMOUNT OF STUDENT EFFORT (HOURS)</b>	200	<b>LEARNING OPPORTUNITIES (HOURS)</b>	Class contact 40
			Directed self-study 20
			Independent study: 140
<b>UNIT STATUS</b>	Uniwide elective		
<b>PRE-REQUISITES</b>	Successful completion of Beginners level or equivalent learning experience at level CEF A1.		
<b>CO-REQUISITES</b>	None		
<b>UNIT LEARNING OUTCOMES</b>	<p>On successful completion of this unit a student</p> <ol style="list-style-type: none"> <li>1. Can catch the main points in short, clear, simple messages and announcements.</li> <li>2. Has a basic command of grammar, lexis and linguistic structures.</li> <li>3. Can write short texts to describe in simple terms topics such as family and other people, living conditions, educational background and can use the past tense to write about relevant experiences.</li> <li>4. Can interact in a simple way and participate in a structured conversation on a familiar or prepared topic.</li> <li>5. Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</li> </ol>		

<b>CURRICULUM OUTLINE</b>	<p>The unit will offer a solid study and acquisition of the fundamentals of the language studied. Students will be able to revise and reinforce the grammatical and communicative structures explored in the previous level. Amongst other things, they will be able to interact, read and write about:</p> <ul style="list-style-type: none"><li>• Requests and invitations</li><li>• Causal relation between two events/states of affairs</li><li>• Future projects and aspirations</li><li>• Temporal sequence of events</li><li>• Existence of people and things</li></ul> <p>Some social aspects will also be explored to expose students to the culture of the countries where the language is spoken.</p>
-------------------------------	--

<b>TEACHING AND LEARNING STRATEGIES</b>	<p>Students will be exposed to the foreign language as much as possible and the unit will consist of a series of taught classes and in-session practice. These comprise a variety of activities, such as pair practice, role plays, group discussions, listening and reading comprehensions and writing tasks. Through the pair practice and group discussions, students will be able to learn to work collaboratively with their classmates. Through the self-access hours, students will be able to acquire independent learning skills.</p>
<b>ASSESSMENT STRATEGIES</b>	<p>Listening comprehension, end of Term 1, 20%, testing ULO 1.</p> <p>Reading comprehension, end of Term 1, 20%, testing ULO 5.</p> <p>Written assessment, end of Term 2, 30%, testing ULO 2 and 3.</p> <p>Spoken assessment, beginning of Term 3, 30%, testing ULO 4.</p>
<b>ASSESSMENT CRITERIA FOR UNIT/ELEMENTS OF ASSESSMENT</b>	<p>The assessment criteria for examinations and essays are set out in the Department of Languages Assessment Criteria booklet.</p>
<b>INDICATIVE STUDENT LEARNING RESOURCES</b>	<p>Recommended text books:</p> <ul style="list-style-type: none"> <li>• Minna no nihongo (Roman script version) + Minna no nihongo Translation and Grammatical note.</li> <li>• Japanese for Busy People</li> </ul> <p>Suggested references:</p> <ul style="list-style-type: none"> <li>• Shin Nihongo no Kiso Book I (main text, translation book and Grammatical notes) by the Association for Overseas Technical Scholarship</li> <li>• Oxford Beginner's Japanese Dictionary (Paperback)</li> <li>• Oxford Japanese Grammar and Verbs</li> <li>• Japanese: A Comprehensive Grammar (Routledge Grammars)</li> <li>• Dictionary of Japanese Particles by Kawashima, Sue. A</li> <li>• How to Tell the Difference Between Japanese Particles: Comparisons and Exercises by Chino Naoko. Kodansha, America</li> <li>• All about Particles: A Handbook of Japanese Function Words. By Chino Naoko. Kodansha America</li> <li>• Let's Learn Japanese Picture Dictionary, Passport Books</li> <li>• Hiragana Gambatte by Deleece Batt</li> <li>• AIUEO Kauta Kotobano Ehon by Gomi Tarou, Ehon kan</li> </ul> <p>Internet resources</p> <p>Teach Yourself:</p> <p><a href="http://www.ic.u-tokyo.ac.jp/japanese/b00_e.html">http://www.ic.u-tokyo.ac.jp/japanese/b00_e.html</a>  <a href="http://www.sf.airnet.ne.jp/~ts/japanese/">http://www.sf.airnet.ne.jp/~ts/japanese/</a>  <a href="http://jin.jcic.or.jp/kidsweb/language.html">http://jin.jcic.or.jp/kidsweb/language.html</a>  <a href="http://japanese.about.com/">http://japanese.about.com/</a></p>

	<p><a href="http://www.japanese-online.com/">http://www.japanese-online.com/</a></p> <p>Hiragana/Katakana Tutor:</p> <p><a href="http://members.aol.com/writejapan/hiragana/writutor.htm">http://members.aol.com/writejapan/hiragana/writutor.htm</a>  <a href="http://japanese.about.com/blbeginhira.htm">http://japanese.about.com/blbeginhira.htm</a></p> <p>Hiragana/Katakana Self-Test:</p> <p><a href="http://www.bigtrouble.com/kana/">http://www.bigtrouble.com/kana/</a></p> <p>Typing Japanese with your Computer:</p> <p><a href="http://www.nihongo-ok.com/">http://www.nihongo-ok.com/</a></p>
--	---

<b>ANY ADDITIONAL NOTES AND COMMENTS</b>	<p><u>Employability/PDP</u></p> <p>On completion, students will have developed valuable skills required for further independent study in the field of language. This unit will have given them a good insight into the subject and a variety of transferable skills such as group-work, note taking, time management, ICT, verbal and written communication.</p>
--	--

<b>DATE OF APPROVAL</b>	June 2006
<b>DATE OF MOST RECENT CONSIDERATION:</b>	May 2009